



# Questions, Answers & Resources from the NTUTORR Fellowship Programme Masterclass - National Webinar

Wednesday January 18th 13:00-14:00

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## Questions and Answers from the chat in the NTUTORR Masterclass

**Q. Are the students as partners limited to undergrads or can postgraduate students apply?**

**A.** All students are eligible

**Q. Are the students as partners limited to undergrads or can postgraduate students apply?**

**A.** All students can apply

**Q. When does my scholarship money have to be spent?**

**A.** 'Project funds must be spent by the 31st of March 2024. No further spend is permissible beyond this.'

**Q. Are there any restrictions on how the funding can be spent?**

**A. From NTUTORR FAQ's → What can funding be spent on?**

Funds can be spent on events, materials and consumables, travel, catering, speakers, training, conferences, lunch vouchers, one for all vouchers, printing cards/vouchers, activities, student reward packs, resource development and small items of equipment. All spend must be in accordance with the HEI's finance policies and procedures. Some staff buy-out may be funded, subject to agreement by relevant line manager. Funds may also be used for student stipends if appropriate.

**Q. Who are the institution leads for NTUTORR?**

**Answer:**

ATU - Carina Ginty

TUS - Trevor Prendergast

TUD - Mike Ahern

SETU - Ken McCarthy

MTU - Louise Nagle

Dundalk IT and IADT are being appointed shortly

**Q. The project info mentioned that students could submit a proposal and be partnered with staff. Is there a form for staff to fill to indicate openness to being a partner?**

A. Not currently but as part of the project there will be recruitment of 'Academic Champions' to support NTUTORR activities

**Q. Will the Fellowship run next year? (I am in my first year of teaching at ATU and wary of taking on too much this year)**

A. Due to the two-year timeframe for the project this is not currently planned.

**Q. Is it compulsory to have 3 members while applying for the fellowship? while applying as a student?**

A. There should be a minimum of 2 students and at least one member of staff

**Q. How is this initiative being shared with students, advertised with students?**

A. It has been circulated amongst Student Unions locally and advertised by posters and links on the LMS/VLEs

**Q. Are student's participating on Springboard programmes eligible to apply?**

A. Yes, ALL students are eligible i.e. any level or programme types within TUs and IOTs are eligible to apply.

**Q. Does every member of the project have to register individually?**

A. Applications are either team or individual. If you wish to apply as a team the team members should be agreed in advance

**Q. If implementing in a module due to run next year do the future cohort of students need to be approached when the application is being submitted?**

A. No, you just need to outline the group/ module which you intend to do this with.

**Q. In the case of a successful grant, is there any outline of the reporting requirements post-project delivery?**

A. The reporting will be quite straight forward, and details will be provided.

**Q. Are there examples of partnerships between professional staff and students? As a staff member of the Access Service, I would love to apply for this fellowship with some students I support.**

A. There are some good examples from elsewhere. For example, between Students and Librarians, or other Student Support. See e.g. <https://edtl.blog/student-staff-case-studies/>

**Q. I am interested in NTUTORR fellowship program, but I have no clue how and who can apply? what is the deadline? which areas we can apply? First year students can also apply?**

A. The deadline is January 30th, and it is open to all students in the Technological Sector. The FAQs on [https://www.thea.ie/contentfiles/NTUTORR\\_FAQ.pdf](https://www.thea.ie/contentfiles/NTUTORR_FAQ.pdf) should help

**Q. Is it possible to make an application as staff without details of students? I was hoping to put out a call for volunteers**

A. Yes, just indicate the number of students you plan to engage and partner with

**Q. How does the partnering assignment work? Does the staff member has a choice of students or the matchmaking an external process?**

A. If the application is a team application staff and students will identify each other as partners and need to think through how this is inclusive. In the case of individual student applications, the matching will be done by the local NTUTORR team

**Q. What is the average rate for a student stipend per hour if we want to include this in the application**

A. Your institutional probably has a rate that is applied

**Q. Could this project align to Green Campus initiatives rather than a module/ programme?**

**Suggestion:**

Hi all, this is a fantastic initiative, well done to all. A couple of points or suggestions to make. In terms of disseminating this a student friendly back of assets should be created by the project team to disseminate to all partner universities - in order to keep the messaging consistent and engaging. Students engage with video content primarily so i would recommend that assets in this space are given a priority. It would also be useful to have forums for students and staff to meet informally, perhaps a "Think In" drive initiative to facilitate this blue sky thinking and break down barriers or a speed dating style student and staff event on campus or online driven by the project team. Last point....keep language student friendly, we know that there is an issue with student friendly language so keep this in mind when creating collateral.

**Response:**

A student Empowerment Coordinator will be in place on each partner site and they will be collaborating across the sector collating the student and staff partnership project outputs and exploring further ideas for teaching and learning enhancement with students.

**Suggestion:**

chatGPT/ AI definitely should raise some interesting projects within academic integrity area!!

**Response:**

Absolutely, interactive oral assessments are being used widely this semester for that reason. Another idea is to use chatGPT/AI in your assessment design e.g. students ask the bot a subject related question, then critique and grade the response based on a rubric that was co-designed by students and lecturer.

## **Links and Resources:**

### **Information about the NTUTORR National Project:**

[THEA - Technological Higher Education Association - NTUTORR National Project](#)

[NTUTORR - FAQ's](#)

[NTUTORR Scoring Rubric for Applications](#)

The ATU NTUTORR site for staff and students is at this link:

[NTUTORR - Home \(sharepoint.com\)](#)

The ATU NTUTORR project site details, team members see this link [Stream 1: Transform the Student Experience through learner empowerment \(sharepoint.com\)](#)

### **I have an idea, how do I apply for this project:**

[Fellowship Application Form \(office.com\)](#)

### **Examples of students as partners:**

[Students as Partners in Assessment \(SaPiA\) \(dcu.ie\)](#)

[Challenge Based Learning \(dcu.ie\)](#)

[Interactive Oral Assessment in DCU - YouTube](#)

[A college student made an app to detect AI-written text : NPR](#)

### **Links posted to the chat in Masterclass:**

<https://hea.ie/policy/gender/race-equality/>

[Ambitious new plan launched to address sexual violence and harassment in higher education | News | Higher Education Authority \(hea.ie\)](#)

[he\\_futures\\_-\\_equality\\_diversity\\_and\\_inclusion\\_discussion\\_paper\\_0.pdf \(ria.ie\)](#)

[Student & Staff Case Studies – Enhancing Digital Teaching & Learning in Irish Universities \(edtl.blog\)](#)

[\(559\) Enhancing Digital Teaching & Learning in Irish Universities: Insights from EDTL Student Interns - YouTube](#)

[IUA-EDTL-Student-Participation.pdf](#)

[Steps to Partnership | NStEP \(studentengagement.ie\)](#)

[Resources | NStEP \(studentengagement.ie\)](#)

[Education for Sustainable Development in Higher Education | Advance HE \(advance-he.ac.uk\)](#)

[gov.ie - National Strategy on Education for Sustainable Development in Ireland \(www.gov.ie\)](#)