



Phoivikes Nederland Stichting

WAED AL KUTEIFAN

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- **Born in Syria 1981**
 - **Mother of two**
 - **Previous education: English literature at Damascus University (graduated in 2005) (4 years study)**
 - **Teacher (Syria, Saudi Arabia, Jordan)**
 - **The Netherlands (20/06/2014)**
 - **Chairman of the Phoenix foundation (Phoivikes Nederland Stichting) (2016)**
 - **University of Applied Science in Utrecht, The Netherlands.**
 - **Teacher at Pantarijn secondary school.**

Dilemma and difficulties:

- Starting from the very beginning
- Language
- Study
- Work
- Understanding the education system in the Netherlands.



<https://www.npr.org/sections/13.7/2015/12/14/459651340/sometimes-confusion-is-a-good-thing?t=1572073587709>

HELP

- **VWN (Dutch Council for Refugees)**
- **UAF (Foundation for Refugee Students):**
- **Municipality of Ede**
- **CHE (Christian University in Ede)**
- **HU: University of applied sciences of Utrecht**

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- Newcomers do not know where to start
 - They do not have the opportunity to know all organizations.
 - Dutch Council for Refugees does not have a specialized team.
 - Municipalities (lack of professional help, work ASAP)
 - Universities provide info **ONLY** for the students who had already enrolled by them. (they already know what to choose and study)



My own experience.



Language:

- Cannot start anything before learning language (Dutch).
- Courses (5-6 hour per week)
- One classroom- different levels- one main teacher and volunteers.
- Not enough professional teachers (Second language teachers).
- Time-consuming.

Research journey

- Orientation programs
- School visits.
- Find the suitable education.

Evaluation/ validation:

Theoretically: 2 out of 3 years university.

Note:

The advice prepared by us has been drawn up based on an incomplete file. Apparently, the person concerned does not have the following documents: the list of marks + translation of the list of marks. This may affect the completeness of the advice.



transcript of scores

Course Description

Practically:

Start all over again (from the first year).

First year: Followed all the courses (No exemptions)

Second year: Few Exemptions.

Third Year: Knew all the tricks and got more exemptions.

Phoenix foundation

- Help newcomers.
- Integration.
- Advice/ share experience.
- Guide to finding the fastest and more efficient route.



Now

- More available information about Education and validation. BUT, Noffic Validation is agreed upon in principle but not all Universities take it into consideration. (Most of the time, students have to start all over again). However, exemptions are sometimes granted.
- Exemptions have to be requested for each subject (time-consuming).

Why:

- Different grading systems. E.g. Some Universities don't have (Grade Point Average GPA)- (pass or fail). (eucen)

EUCEN/VINCE

- Break the routine.
- Searched, Studied cases.
- Hold conferences.
- Found solutions/ tools
- Recognise learning (Framework based on outcomes (results) and not the way the outcomes have been obtained.

Do not give up. Try several times if needed

