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**Appendices**



## Appendices

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# Appendix A Glossary

Entry	Term	Acronym	Definition	Further Reading / Reference
1	Higher Education Institution	HEI	Any institution offering programmes of education, training and research at levels 6-10 on the national framework of qualifications (or equivalent). Irish HEIs include the seven Irish universities and the 14 Institutes of Technology (as defined by statute); together with other institutions providing QQI validated programmes. Technological HEIs currently comprise the 14 Institutes of Technology.	
2	Knowledge-in-use	HEI	The type of knowledge generated and transmitted to learners engaged in technological higher education. Knowledge-in-use is the kind of knowledge possessed by work-ready graduates who are prepared for roles responding to regional and national economic need.	
3	Access, Transfer and Progression	ATP	Activities, policies and processes that facilitate the movement of learners into and between programmes of different NFQ levels and/or in other disciplinary areas. It also includes the idea of the interconnectedness of programmes and the mobility of learners into further study and work, as well as entry into education.	

4	Lifelong Learning		Lifelong learning is the concept that higher education and training is not just for school leavers, and aspiring professionals, but the ongoing, voluntary and self-motivated pursuit of learning, which is available at all stages of life and for any purpose including professional or personal.	Department of Education and Skills, <i>Learning for Life: White Paper on Adult Education</i> , 2000.
5	Intellectual Property	IP	New knowledge, or understanding developed by HEIs (or any other person or body) through education and research activity that is owned by the institution.	Department of Jobs Enterprise and Innovation <i>Putting Public Research to Work for Ireland: Policies and procedures to help industry make good use of Ireland's public research institutions</i> , 2012.
6	Bologna Process		The Bologna Process is a long-running (since 1999) policy process designed to make national standards and awards comparable across the European Higher Education Area. It is captured in a series of ministerial meetings and accords.	European Commission – Bologna Process <a href="http://www.ec.europa.eu">www.ec.europa.eu</a>
7	Whole-student experience	WSE	The combined experience of programme, support services, college community and extra-curricular activities of a learner. The WSE is a concept that encapsulates all elements of a learner's time with an institution.	

# Appendix A | Glossary

8	Student-centred learning	SCL	SCL involves the use of pedagogical methods that aim to promote self-directed and autonomous learning by the participant. The curriculum is similarly designed to give learner need and involvement the highest priority.	Jones, Leo, <i>The Student-Centered Classroom</i> . Cambridge University Press, 2007.
9	Continuing Professional Development	CPD	The administrative process of providing, tracking and documenting the skills, knowledge and experience gained by employees relevant to their jobs.	
10	Critical mass		<p>Critical mass is the combination of circumstances that combine to allow for high-quality and high impact research to take place. It includes (but cannot be reduced to any of):</p> <ul style="list-style-type: none"> <li>+ Numbers and performance of researcher staff and students engaged in a particular field</li> <li>+ Support infrastructure for research</li> <li>+ Availability of interdisciplinary interactions and clusters</li> <li>+ Collaborations and engagements between institutions, agencies, industry, international bodies etc.</li> </ul>	Thomas Ekman Jørgensen, 'Doctoral Education : The EUA Salzburg II Recommendations'; presentation delivered at CLAIU-EU Conference, "The Engineering Doctorate", Madrid 2012.

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# Appendix C THEQF Principles Map

All of the principles outlined in Parts II, III and IV of the THEQF are to a greater or smaller extent derived from the eight high-level principles set out in Part I. Some principles have a more direct link which is stated in the commentary on each subset of principles. The map below shows some of the key relationships between principles for the IQAE system.







